

Beginning The Course

Chapter 1 Power Point

Chapter 1

How to Apply the LOM Rubric

Overview

The Learning Outcomes Manager (LOM) collects student assessment data for the purposes of program improvement, evaluation and it is provided to College officials. For such purposes, when students are graded the LOM rubric also needs to be applied. The steps below were specially designed to assist you in applying the LOM rubric on a graded item. Before anything, please log into your course.

Clie	ck on Gradebook to acce	ess student's graded items.	
	OCEAN		Intro Law Enfo
	Course Author	Gradebook	nare Live Doc Sharing Dropbox Journal V
	Having Technical Problems?	View Gradebook User Activity Setup Grad	debook
	Statement of Accomodation Master Course Notes*	Select Gradebook View: Grades To Date	
	Elearning Faculty Expectations*	Sort By: Last Name Display: 40	rows per page Displaying 1 - 13 c
	Master Course Developer Credits*	Go	Go
	Guidelines for Instructing a Master Cou*	Grades To Date Student	Course Weighted Averag
	OCC Master Course	Borzek, Brian Carnes, Mary Jo	71.09%
	Master Page Template*	Earl, Christine	92.69%
	UHP Template*	Fisco, Robert	71.68%
	~	Janssen, Esperanza	73.56%

Knight, Jacqueline

Mullen Christopher

Kolibas, Lisa

Mabie, Patrick

84.91%

80.41%

89.56%

00 07%

2 In Select Gradebook View, choose the unit grades you'd like to see or just simply go to Show All.

OCEAN ONLINE COLLEGE	Tools: C	ourse Admin Gradebook Email	Share Live Doc Shar	ing Dropbox Journal
Course Author	Gradabaak			
Course Home	Gradebook			
Syllabus	View Gradebook Use	er Activity Setup Gradebook		
Learning Outcomes		900-07 Y99		
Getting Started	Select Gradebook View	Grades To Date	Go	
Course Schedule 15 weeks		Course Home Unit 1: Beginning The Course	e	
Course Schedule 10 Weeks*	Sort By: Last Name	Unit 2: Chapter 1 Unit 3: Chapter 2	per page Go	Displaying 1 - 13 of
Course Schedule 5 Weeks*	Grades To Date	Unit 4: Chapter 3 Unit 5: Chapter 4	Cour	se Weighted Average
nstructor Bio*		Unit 6: Chapter 5		71.09%
/irtual Office		Unit 7: Chapter 6		7.78%
Student Cafe		Unit 8: Chapter 7		92.69%
marthinking		Unit 9: Chapter 8		71.68%
laving Technical		Unit 11: Chapter 10		73.56%
roblems?		Unit 12: Chapter 11		84.91%
tatement of		Unit 13: Chapter 12		80.41%
ccomodation		Unit 14: Chapter 13		89.56%
faster Course Notes*		Unit 15: Exam 4		90.07%
Elearning Faculty		Item Summary		79.47%
expectations"		Pepper, Gallyn	_	83.82%
Aaster Course Developer Credits*		Riley, Caroline		79.15%
Guidelines for Instructing a		Sanchez, Juan		83.35%

Click on the grade/points in blue next to the student's name.

STAUEDOOK					
View Gradebook	User Activity Setup Gradebool	K			
Select Gradebook Vie	w: Show All	\$ Go	6		
Sort By: Last Name	Go Display: 40	rows per pa	ge Go	Displaying 1 -	13 of 13 Go to
	Unit 1: Beginning The Course	Unit 2: Chapt	ter 1	Unit 3: Chap	ter 2
	Ø 🖬	t.			
Student	Readiness Qu- iz	Assistant	Discussion 1	Assignment 2	Discussion 2
Borzek, Brian	100/100	92/100	92/100	88/100	0/100
Carnes, Mary Jo	90/100		\$50/100	50/100	50/100
Earl, Christine	100/100	92/100	92/100	92/100	92/100
Fisco, Robert	100/100	92/100	0/100	93/100	0/100
Janssen, Esperanza	95/100	92/100	92/100	93/100	93/100
Knight, Jacqueline	70/100	92/100	50/100	92/100	92/100

A grading window will pop up with the tagged Learning Outcomes on the left menu. **Click** on a *learning outcome*.

	Share Sa
Learning Outcomes Trace the development of police	Numeric Grade 90 / 100 Letter Grade
 Identify various levels of law enf Explain the role of the police in s 	B I <u>U</u> abe (inherked font) ▼ (inherked size) ▼ <u>A</u> ▼ <u>M</u> ▼ ≡ ≡ ≡ : : : : : : : : : : : : : : : :
	Assignment Details



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Click on *Select Criteria* and choose the item that best applies to the students performance in this specific graded item.

Learning Outcomes		Numeric Grade
 Trace the development 	opment of police $\frac{2}{3}$	Weighted Avera
View Rubric	_//	B I U abe (inherited f
<select criteria=""></select>		
0 (Minimal) 1 (Basic)	.00%)	
/ 2 (Proficient) 3 (Advanced)	tudent is able to trace the de olice organizations from 19 ngland to modern day Amer	evelopment of th century ica

6 Once all LOM rubrics have been applied to the specific student's graded item, **click** *Save*.

	Sav Sav
Learning Outcomes Trace the development of police Identify various levels of law enf Explain the role of the police in s	Numeric Grade 90 / 100 Letter Grade Weighted Average: Earned: 11.25 % Possible: 12.5 % B I g abe (inherked font) v (inher v Av Av V = E = = = :: :: :: :: :: :: :: :: :: :: ::
	Assignment Details